DOCUMENT RESUME

ED 413 186 SE 060 763

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TITLE	The Hidden Curriculum--Faculty-Made Tests in Science. Part 2: Upper-Division Courses. Innovations in Science and Technology.
ISBN	ISBN-0-306-45581-1
PUB DATE	1997-00-00
NOTE	135p.; For related documents, see SE 060 762-764.
AVAILABLE FROM	Plenum Press, 233 Spring Street, New York, NY 10013.
PUB TYPE	Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*College Science; *Educational Change; *Evaluation; Higher Education; Science Education; Test Construction; Test Format; Testing Problems

ABSTRACT

This volume, part two of "The Hidden Curriculum," is premised on the belief that testing practices influence educational procedures and learning outcomes. Graduate level science educators shared their assessment techniques in terms of the following categories: (1) exam design; (2) exam format; (3) exam environment; and (4) grading practices. Exemplary innovations in exam practices that assess scientific understanding in new and more appropriate ways are detailed in this book. The chapters are: (1) "Introduction: from Innovation to Change"; (2) "Biology"; (3) "Chemistry"; (4) "Physics"; (5) "Assorted Fields"; and (6) "Commentary." Between chapters 1 and 2 is a section on how to use this book and an index. (DKM)

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